



Year 6 Newsletter

Summer 1 2024

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The World at War

We hope that you've all had an enjoyable and restful Easter break. It's been lovely to welcome the children back to school this week and hear all about what they've been up to over the holidays.

We are really looking forward to another exciting half term together. You can read more about the learning for each subject in the paragraphs below. This half term we will be continuing our project 'The World at War'. In week two, we will be visiting Kelham Island Museum to take part in a World War 2 workshop. SATs week is also soon approaching! The children are working so hard and will be fully ready to sit their tests in the week beginning 13th May.

As always, if you have any questions, please contact the office or pop and see one of us at home time.

Reading

In our guided reading sessions, we are continuing to focus on explaining what words mean and the effect they have on the reader. Each group will be reading a novel across the half term and focusing on identifying themes and conventions, making comparisons within and across books and discussing and evaluating how authors use language, including figurative language, considering the impact on the reader.

Writing

We will begin our writing this half term by creating a narrative piece based on 'Le Petit Chaperon Rouge,' focusing on building up suspense, and developing setting and character as well as exploring how to manipulate the story to change its meaning or impact on the reader. We will also write a formal letter and a diary entry linked to 'The Boy at the Back of the Class,' showcasing the skills taught over the half term. Finally, we will be exploring a range of World War poetry including Dulce Et Decorum by Wilfred Owen, and then write our own free verse poems inspired by the war.

Maths

We started this half term with some work on position and direction with the children using coordinates to translate and reflect. From week 2 we will be using our time to revisit the areas we have covered so far this year. We will continue to work on our arithmetic skills in school and really appreciate the help and support you are providing with this at home. The children will continue to bring home their weekly arithmetic paper which can be used alongside the study guides.

History

In history, we will be finding out the events that led up to the outbreak of World War 2. We will also be learning about how Britain stood firm in the face of threat from overseas before looking

at the experience of evacuees both in England and in mainland Europe.

Science

In science we will be learning about light. The children will explore key areas through a range of investigations, such as how light travels and how we are able to see objects

Computing

The children will continue to use different operations and add variables to create their very own game on SCRATCH.

Art

In art, we will be combining the different techniques of print, collage and drawing and using typography to carry a message.

Music

This half term we will be focusing our learning around inspirational female artists. Throughout the half term, we will explore the concept of 'identity' – the various elements that shape us, with reference to social and cultural differences. We will be trying out different ways of making our own music, while exploring the work of some of the most influential women in music over the last 100 years.

PE

Dancing through the decades: Starting at the 1960s, the children will be introduced to music and dance crazes that were popular each decade.

Striking and Fielding games: The children will be taught the key skills to apply to a range of striking and fielding games, such as cricket and rounders.

PSHE

This term we will be exploring the question 'What will change as we become more independent?' and 'How will friendships change as we grow?'

Key Vocabulary:

| | | |
|------------------------|---------------------|-----------------------|
| appeasement | evacuate | opinion |
| targeted | campaign | propaganda |

If you have any questions or concerns, please pop and see us at pick up or contact the office who will forward your enquiry to us.

Mrs Laybourn, Mrs Bodimeade and Mr Cain